

**PROFORMA FOR THE SCHEME OF STUDY AND EXAMINATION OF THE CAREER ORIENTED
PROGRAMME**

CERTIFICATE/DIPLOMA/ADVANCED DIPLOMA COURSES IN HORTICULTURE

Semester	Paperandtitle	Theory Hrs. /Week	Practical Hrs/Week	Duration of theoryexam	Duration of practical exam	Marks forthoryexam	Marksfo rpractic alexam	Internal assessment markstheory	Internalass essmentm arkspracti cal	Totalm arksfor eachsub ject
I	BasicsofHorticulture	2	2	3	P1-2hrs.	60	20	10	10	100
II	Nursery,Plant Propagation,Medicinal& AromaticPlants	2	2	3	P2-2 hrs.	60	20	10	10	100
III	BranchesOfHorticulture	2	2	3	P3- 2hrs.	60	20	10	10	100
IV	GardeningAnd Landscaping	2	2	3	P4- 2hrs.	60	20	10	10	100
V	HorticulturalExhibitions, Schemes&Subsidies	2	2	3	P5-2 hrs.	60	20	10	10	100
VI	AdvancedHortic ulture–II (Dissertation)	70 Dissertation				30 Viva–Voce				100
TOTAL										600

NOTE:

- The candidates should produce the valued and certified record during the practical examination.
- Sixth Semester Dissertation is for 70 marks and Viva-voce for 30 marks, Based on project report.

CAREER ORIENTED COURSE IN HORTICULTURE

Aim and objectives of the course:

1. To provide students with a broad educational background, which in addition to emphasizing agricultural sciences, gives an appreciation of horticulture's role in augmenting economic growth, development and improvement of society.
2. To prepare people enrolled in horticultural courses to contribute to public policy formulation through their own personal development as informed citizens.
3. To promote the importance of horticulture in food, medicinal and ornamental plant production, providing employment, improving the environment, creating and managing sports and recreation facilities, as one of the main leisure pursuits - gardening

Scope and relevance:

1. The Horticulture has gained importance in recent years as a significant component of agriculture. Summarizing the advantages of horticulture, it is stated that, horticultural crops provide better food, higher income - improving the economic status of the farmers, all the year round occupation to the farm population engaged in production, transportation, processing and marketing operations in addition to the entrepreneurs.
2. Horticultural farming promotes the development of natural resources, yields higher returns from land, enhances the land values, creates a better purchasing power among the people and as a consequence adds to the general prosperity.
3. Horticultural crops play an important role in Commerce, particularly in export trade and food processing industry, besides their value in human consumption.
4. Career opportunities include farm/ estate managers, plantation experts, supervisors, project co-coordinators, landscape architects and consultants, floral designers and horticultural therapists etc...
5. Professional qualification, combined with an inclination towards gardening produce efficient floriculturists, landscaping professionals.
6. Horticulture has also played a significant role in women empowerment, providing employment opportunities to them in mushroom cultivation, floriculture, Horticultural shows and exhibitions, bonsai, indoor and terrace gardening, rockery, dish and bottle gardening, vegetable seed production etc...

Eligibility for Admission:

The students of any Graduate course of our college are eligible

Course No.1: Certificate course in Horticulture

The students of any Graduate Programme.

Course No.2: Diploma in Horticulture

Pass in certificate course in Horticulture.

Course No.3: Advanced Diploma in Horticulture

Pass in Diploma course in Horticulture.

NOTE:

The student has to attend 75% of the classes that held in each semester would be eligible for taking up the Final Exams.

CAREER ORIENTED COURSE

COURSE: HORTICULTURE

Certificate Course - One year (I and II Semesters)

Diploma Course - Two years (I to IV

Semesters) Advanced Diploma Course -

Three years (I to VI Semesters)

CERTIFICATE COURSE

I SEMESTER

THEORY

35Hours

2hrs/Week

Basics of Horticulture

A. UNIT I: Introduction to Horticulture

(3 Lectures)

1. Definition, Branches
2. Scope and Importance .

B. UNIT II: Basic requirements of Horticulture:

(15 Lectures)

a. Soils: Types, Physical characteristics

b. Climate: Types Humid, Arid and Semiarid. Temperature, Relative humidity and Rainfall,

c. Garden implements and tools

d. Manures, Fertilizers & improvement of soil fertility: introduction, important organic manures, chemical fertilizers, methods of application, nutrient requirements of vegetable crops, time of application.

e. Organic Farming: Organic farming practices – Raising of green manure crops (Leguminous Crops).

f. Irrigation and water management: introduction, factors determining irrigation, annual precipitation, period of moisture depletion, stages of the crops, types of the crops, soil types, rate of absorption by plants, nature of crops, system of irrigation, surface irrigation, subsoil irrigation, over head system of irrigation.

UNIT III: Plant growth regulators in Horticulture:**(10**

Lectures) Introduction, induction, breaking of seed dormancy, fast growth of seedling, control of growth vigor, plant tissue culture, control of flowering, flower thinning, modification of sex expression, fruit thinning, induction of parthenocarpy and fruit ripening, control of fruit drops, weed control, control of plant growth.

UNIT IV: Classification of garden plants:**(7**

Lectures) Introduction, annuals, biennials, perennials, shrubs, trees, climbers, succulents, cacti, ferns, gymnosperms, palms, orchids, bulbous ornamentals.

Certificate Course
Basics of Horticulture
I Semester-Practicals
2hrs/Week

1. Study of soil-types, water holding capacity.
2. Identification of manures.
3. Study of methods of composting and making Vermicompost.
4. Biofertilizers – *Rhizobium*, *Azotobacter*, Phosphotisers.

VAM (Vesicular Arbuscular Mycorrhizal fungi, Blue green algae –

Azolla.

5. Systems of irrigation
6. Classification of garden plants
7. Tools and Equipments used in Horticulture.

I Semester Practicals
Basics of Horticulture

Scheme of Practical Examination

Time: 2 Hours

Max. Marks: 20

I. Identify 'A' and 'B'

2x2=4 marks

(A- Soil Types- Sandy, Loamy, Black Soil, B-
Manures- Compost, *Rhizobium*, Urea)

II. Perform the following experiment 'C'.

4 marks

(C- Water holding capacity/ Arc Auxanometer Experiment)

III. Write critical notes 'D' & 'E'

2x3=6 marks

(D & E- Tools and Equipments- Pruning Shear, Hedge Shear, Digging Fork, Pick
Axe, Spade, Rose Can)

IV. Comment on 'F' & 'G'

2x3=6 marks

(F- Systems of Irrigation- Surface/ Drip/ Sub Soil/ Overhead Irrigation
G- Garden Plants- *Aloevera*, *Opuntia*, *Cycas*, *Arecalutescens*, *Vanda*)

Note: Each student should submit the duly valued and
certified practical record at the time of practical examination.

CERTIFICATE COURSE
II Semester-Theory
Nursery, Plant Propagation, Medicinal & Aromatic Plants

2 hours/week

35 Hours

UNIT I: Establishment

and management of Nurseries:

9 Lectures)

Definition, importance of nurseries, classification of nurseries, and management of nurseries

1. Basic requirements for Nurseries:

- a. Agro-climatic conditions
- b. Topography
- c. Selection of site
- d. Selection of soil
- e. Seed bed preparation
- f. Water supply and irrigation
- g. Parts of nursery- a) Building structures, b) Propagating structures- raising of seedlings

1. Management of nursery

- a. Irrigation
- b. Nutrition
- c. Weed control
- d. Plant protection
- e. Uprooting, packing and transplantation

UNIT II: Plant propagation:

(8

Lectures) Introduction, vegetative propagation- cutting, layering- Types advantages and disadvantages, grafting, Types - advantages, principles and methods, specialized plant parts, micropropagation, transplanting.

UNIT III:**Training and pruning, tillage, mulching and****(10 Lectures)**

weed management: Introduction to training- principles, methods, training with and without support, pruning-thinning out, heading back, uses, special techniques and root pruning, ringing, notching, smudging, bending, coppicing, pollarding, lopping, pinching, disbudding, containment pruning, thinning.

UNIT IV: Medicinal and aromatic plants, plantation crops (8 Lectures)

- 1. Medicinal and aromatic plants:** Introduction and significance.
- 2. Plantation crops:** Introduction and significance.

CERTIFICATE COURSE

Nursery, Plant Propagation, Medicinal & Aromatic Plants
II SEMESTER

Practicals

2hrs/Week

1. Types of Nurseries
2. Plant propagation:
 - a. Cuttings
 - b. Layering
3. Plant propagation
 - a. Grafting
4. Training and pruning-photographs
5. Inorganic and organic mulching
 - a. Tillage-Man, Animal and machine
 - b. Powered tillages
6. Common weeds of horticulture
7. Medicinal and aromatic plants-4 each
8. Plantation crops-4 each

CERTIFICATE COURSE –
Scheme of Practical Examination

Nursery, Plant Propagation, Medicinal Plants & Aromatic Plants

Time: 2 Hours

Max. Marks: 20

- I. Planning, layout and establishment of 'A'** **4 marks**
A- Commercial Nursery/Rural Nursery/Urban Nursery/Home Nursery
- II. Perform the following experiments 'B' & 'C'.** **2x2=4 marks**
B- Grafting- Wedge/Approach/T-budding
C- Layering- Simple/Compound/Trench/Air layering
- III. Identify with reasons 'D' & 'E'** **2x3=6 marks**
D- Tillage- Animal driven/Machine Driven/Man Driven
Tillage/Mulching- Organic Mulching/Inorganic Mulching
E- Common Weeds of Horticulture-
Congressweed/*Tridax*/*Digitaria*/*Amaranthus*
- IV. Comment on 'F' & 'G'** **2x3=6 marks**
F- Medicinal Plants & Aromatic Plants- *Phyllanthus*, *Tinospora*
Ocimum, *Mint*
G- Plantation Crops- Coffee/Vanilla/Coconut/Rubber/Tea

Note: Each student should submit the **duly valued and certified practical record** at the time of practical examination.

**DIPLOMA COURSE
III Semester-Theory
BRANCHES OF HORTICULTURE**

2 hours/week

35 Hours

UNIT I: (12 lectures)

- a. **Olericulture:** Introduction, importance of vegetable cultivation, classification of vegetables (according to source of plant parts and season), current status of vegetables in India, cultivation of vegetables, bottlenecks/limitations in vegetable cultivation.
- b. **Fruit culture (pomology):** introduction, importance of fruits from social point of view, in art and culture, religious importance, general utility, nutritive and economic value, classification of fruits based on climatic adaptability. Pomology in Indian scenario.
- c. **Orchards:** introduction, planning, layout and establishment of orchard. Orchard cultivation.

UNIT II: Preservation of fruits and vegetables:

(06 lectures)

Introduction, preservation methods, preparation of jam, jelly, squash, syrups and pickles.

UNIT III: Floriculture:

(07 lectures)

Introduction, importance of Floriculture from social, economic, health and aesthetic point of view. Marketing and floristry in Indian scenario. Future and scope of Floriculture in India-employment opportunities.

UNIT IV:

(10 lectures)

1. **Arboriculture:** introduction, cultivational aspects of trees, common shade trees, benefits of arboreta.
2. **Harvesting and handling of horticultural products:** maturity indices, types of harvesting (manual, mechanical, chemical). Postharvest handling (washing, sorting, grading, waxing, packaging, labeling, storage)

Diploma Course
Branches of Horticulture
III SEMESTER PRACTICALS

2 hrs/Week

1. Introduction & cultivation of vegetables- Onion, Tomato, Potato, Lady'sfinger
2. Introduction & cultivation of fruits- Mango, Banana, Pomegranate, Grapes
3. Planning & layout of Orchards
4. Preservation of fruits and vegetables
5. Identification and cultivation of flowers- Rose, Tuberose, *Gerbera*, *Anthurium*, *Chrysanthemum*, Jasmine
6. Identification of avenue trees
7. Postharvesting techniques

Note: Each student should submit the **duly valued and certified practical record** at the time of practical examination.

Diploma Course – Scheme of Practical Examination
III Semester
Branches of Horticulture

Practicals

Max. Marks: 20

I. Planning layout and establishment of Orchard 'A'.

4 marks

II. Cultivation of vegetables and fruits 'B' and 'C'.

2X2=4 marks

B- (Onion, tomato, Potato, Lady's finger)

C- (Mango, Banana, pomegranate, grapes)

II. Identify with reasons 'D' and 'E'.

2X2=4 marks

D- (flowers-Rose, Tuberose, *Gerbera*, *Anthurium*, *Chrysanthemum*)

E- (Avenue trees (*Cassia*, *Albizzia*, *Spathodia*, Raintree).

III. Comment on 'F' and 'G'.

2X2=4 marks

F- Jam, jelly, squash, syrups and pickles

G- Postharvesting techniques.

Note: Each student should submit the **duly valued and certified practical record** at the time of practical examination.

Diploma Course

IV SEMESTER

Theory

**35 Hours
2 hrs/Week**

Gardening and Landscaping

UNIT I: Garden and its parts: (12 lectures)

1. Introduction, living elements, hedges, edges, trees, flower beds, lawn, shrubs, climbers and creepers, paths, arches, pergola, rockery, carpet beds, topiary, trophy, sunk garden, water garden, non living elements.
2. Gardening: Introduction, Formal style, Informal style, planning a garden, creating a garden, establishment of the garden.
3. Landscaping: Home garden, Public garden. Educational institution, commercial complexes, companies.

UNIT II: Water gardens, terrace gardens (roof garden) rockery: (10 lectures)

1. **Water gardens:** Introduction, lily pool, Formal and Informal pools.
2. **Terrace gardens (roof garden):** Introduction, components of roof garden.
3. **Rockery:** Introduction, components of rock garden, importance.

UNIT III: Indoors gardening and Bonsai: (06

lectures) Introduction, potted plants, hanging baskets, bonsai, bromeliad tree, terrarium, bottle garden, and dish garden.

UNIT IV: Kitchen garden and lawn making: (07 lectures)

1. **Kitchen garden:** Introduction, layout and establishment of Kitchen garden.
2. **Lawn making:** Introduction, grasses useful for lawns, Astro turf.

Diploma Course

IV SEMESTER

Practicals

2hrs/Week

1) Study of Garden and its parts

a) living elements- hedges, edges, trees, flower beds, lawn, shrubs, climbers

2) a. living elements- creepers, paths, arches, pergola, rockery, carpet

beds, topiary, trophy, sunken garden, water garden

b. non living elements.

3) Landscaping

4) Study of Water gardens

5) Study of Terrace gardens & Rockery

6) Cultivation of potted plants

7) Bonsai culture

8) hanging baskets, bromeliad tree, terrarium, bottle garden, and dish garden

9) Kitchen garden & lawn

Diploma Course
IV Semester
Gardening and Landscaping

Max. Marks: 20

- | | |
|---|--------------------|
| I. Planning layout and establishment of 'A'
(Kitchen garden/lawn making/terrace garden) | 6 marks |
| II. Identify and critically comment on 'B' & 'C'.
(B- Living elements & Non Living elements
C- Hanging baskets, bromeliad tree, terrarium, bottle garden, and dish garden) | 2x2=4 marks |
| III. Perform minor experiment 'D'
(D- cultivation of potted plants/Water garden/rockery) | 5 marks |
| IV. Perform minor experiment 'E'
marks (E- Steps in bonsai culture/landscaping of home garden/
landscaping of public garden/landscaping of educational
institution garden) | 5 |

Note: Each student should submit the **duly valued and certified practical record** at the time of practical examination.

Advanced Diploma Course
V Semester- Theory
Horticultural Exhibitions, Schemes & Subsidies

35 Hours
2 hrs/Week

UNIT I: Green House and Hydroponics: **(06 lectures)**

1. **Green House:** Introduction, types and significance.
2. **Hydroponics (soil-less culture):** Introduction, types- water culture, sand culture, gravel culture, aeroponics, and scope.

UNIT II: Display of flowers: **(12 lectures)**

Introduction, flower arrangement, types, western style, eastern style, components of flower arrangements, conditioning of flowers, arranging the flowers in the container, ikebana, dry decoration, preservation methods, dried arrangement, cut flowers, and bouquets.

UNIT III: Horticultural show: **(08 lectures)**

Introduction, eligibility of gardens, exhibition of roots, vegetables, cut flowers, pot plants. Exhibition of flower arrangement, vegetable carving and rangoli.

UNIT IV: Schemes, Subsidies and extension programmes: **(09 lectures)**

1. **Schemes:** Available from banks, Departments and Private organizations for developing entrepreneurship in Horticulture. (Nurseries / Agriclinics / Hopcoms / NABARD / National Horticulture Board (NHB)).
2. **Extension programmes:** Agrohorticultural societies, Krushivignankendras (KVK), Krushibhavana.

Paper code:HRE010

AdvancedDiplomaCourse

VSemester-Practicals

HorticulturalExhibitions,Schemes& Subsidies

2hrs/Week

1. Studyof GreenHouse
2. Hydroponics
3. Typesofflowerarrangement
4. Ikebana
5. VegetablecarvingandHorticulturalexhibitionthroughphotographs
6. Studyof vegetable,fruit,flowerrangoli andmixedrangoli
7. EntrepreneurshipsinHorticulture

Advanced Diploma Course
Horticultural Exhibitions, Schemes & Subsidies
Scheme of Practical Examination
V Semester Practicals

Max. Marks: 20

- | | | |
|-------------|---|--------------------|
| I. | Perform the major experiment 'A' | 6 marks |
| | (fruits/ vegetables/ grains/ flower/ mixed drangoli) | |
| II. | Planning layout and establishment of greenhouse 'B'. | 5 marks |
| III. | Identify and critically comment on 'C'-hydroponics. | 5 marks |
| IV. | Identify and comment on 'D' and 'E' | 2X2=4 marks |
| | (D-cut flower vegetable, E-fruit show) | |

Advanced Diploma Course

VI Semester

Max. Marks: 70+30

Advanced Horticulture– II

These students should study activities of different areas like field study/seed companies/food processing units/nursery management/storage units/horticulture marketing areas/on job training in different institutions.

Each student has to **submit a project report** on allotted Field of study. He should also go to the field, study, collect data, analyze, compile and prepare a report.

He has to prepare project report for Horticulture crops to take financial aid from the bank and other such agencies.

1. Namadhar seed company, Bangalore.
2. Lab. Land Biotech, Mysore.
3. B.V. Pandit, Nanjangud (Ayurvedic Park)
4. Local Nurseries
 - (a) Bhudevi Nursery
 - (b) N.S. Nursery
 - (c) Deccan Nursery
 - (d) Nursery men co-operative society
 - (e) Swadeshi Biotech, Mysore
 - (f) Visit to landscaping garden spots at different private and public institutions.

HORTICULTURE

THEORY QUESTION PAPER PATTERN For I TO V SEMESTER

Time: 3 hours

Max.marks=60

I. Explain or define the following:

1X5=5

- 1.
- 2.
- 3.
- 4.
- 5.

II. Write short notes on any FIVE (out of six):

3X5=15

- 6.
- 7.
- 8.
- 9.
- 10.
- 11.

III Write critical notes on any FOUR (out of Five):

5X4=20

- 12.
- 13.
- 14.
- 15.
- 16.

IV Write a detailed account of any TWO (out of three):

10X2=20

- 17.
- 18.
- 19.

REFERENCES

1. CompletegardeninginIndia : Gopalaswamy Iyengar
2. ProgressiveFloriculture : I.S.Yadav&M.L.Choudhary
3. FloricultureinIndia : G.S.Randhwa
4. TextbookofHorticulture : ICARPublications
5. Vegetablefor thetropicalregion : Premnath
6. OrnamentalHorticulture : J.B.Edmond
7. HandbookofMedicinalPlants : S.K.Battacharjee
8. HandbookofAromaticandplantation : S.K.
Battacharjeeecrops
9. Improvedpackagesofpracticesin :
UASDharwadandBangaloreHorticul
turecrops
10. MedicinalandAromaticplants :
Farooquicultiva
tion
11. ICAR 1969Hand bookofAgricultureNewDelhi
12. TextbookofEconomicBotany : RobertHill
13. PropagationofHorticulturalPlants : AdrianeandBrisin
14. Plantpropagation-principles&practices: Hartman.H.T.&D.E.Kester
15. HandbookofMushrooms : NitaBahl
16. Exoticapictorialcyclopediaof : Dr.AlfredByrdGraf
exoticplants–Volume1to6. RochrsCompanyPublishers
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